

APPLICATION OF KNOWLEDGE MANAGEMENT TO TRAINING AND TRAINING EVENTS IN THE HEALTH SECTOR

The Best Practices in Czech Republic

Best Practice 1 –

This Best Practice is related to the Training Event

“Prevention of tobacco addiction”

([Click here](#) to access the Form on to the Hippocrates portal)

<p>Definition of target group</p>	<p><i>Were the target group KM training needs previously identified? If yes, how?</i></p> <p>The target group is middle health staff (MHS), who meet with smokers in their job. It means every nurse working in the health sector.</p> <p><i>Were the KM training needs of target group previously assessed? If yes, how?</i></p> <p>The needs of the MHS were identified as increasing requests from all nurses about this problems and from a large percentage of the nicotin addicted nurses (39%) in the Czech Republic.</p>
<p>Identification of training staff</p>	<p><i>Which was the process for the selection of the trainers?</i></p> <p>Lectors of the course have to concern actively about tobacco dependency problems and they have to have practice in the Centre for tobacco dependence treatment (CTDT).</p> <p>They also have to pass out the course Treatment for tobacco dependence prevention and methodology for physicians</p> <p><i>How were the skills and experiences of the trainers assessed?</i></p> <p>Before each of lectors started to lecture, they had had to pass out various seminars on this theme both passively and actively.</p>

<p>Courses methodology and material</p>	<p><i>Was the methodology adopted for the course consistent with the specific needs of the target group?</i></p> <p>YES Target of the course is to teach MHS how to preventively affect on their surroundings, their patients, how to motivate them, how to educate and how to treat for tobacco dependence</p> <p><i>Were the training material distributed consistent with the learning needs of the target group?</i></p> <p>Yes Training materials were distributed on the beginning of the course. If somebody was interested for more material or more special one it was handed over after ending of the course or was given advisory opinion, where to obtain material.</p> <p><i>Were a sufficient number of practical KM examples provided during the course?</i></p> <p>YES Practical shows were demonstrated during the course – short video document, tests of an instrument for measurement of the CO in breathing out air, sigh-seeing of the CTD</p> <p><i>What the teaching methods were used during the Course to involve participants?</i></p> <p>The trainees were involved by the following methods: a test of the most frequent questions from patients, direct questions from lectors for trainees and discussions, examples of shows from lectors 's practice.</p>
<p>Course contents</p>	<p><i>Were the KM course contents consistent with the needs of the trainees?</i></p> <p>YES</p> <p><i>Was the course programme organized in an effective way?</i> YES</p> <p><i>The programme prepared involving trainers?</i> YES</p>
<p>Results</p>	<p><i>Calculation of the balance between the number of trainees enrolled / those who completed the training course / those who passed the final exam (if available)</i></p> <p>The all trainees of the course passed out test, it means 100%</p> <p><i>Analysis of the balance between the skills the trainees had at the beginning of the training course and at the end of it</i></p> <p>Analysis was not carry out because the baseline of knowledge of participants was not collected before the beginning of the course.</p>

Evaluation	<p><i>Were the trainees asked to complete an evaluation form?</i></p> <p>NO– we haven't an evaluation form. We only asked for sincere verbal final opinion and evaluation from trainees.</p> <p><i>If yes, which main aspects of the course were evaluated?</i></p> <p><i>If yes, what was the result of the evaluation made by the trainees? (If available)</i></p> <p>The costs of the course, practice experiences of lectors and active involvement were evaluated as the most positive aspects.</p>
Reference model for the evaluation	<p>e.g.</p> <ul style="list-style-type: none"> - reaction of student (satisfaction) – according to opinion of the trainees at the end of the course, they were satisfied - learning – obtaining a lot of new information, myths connected with tobacco dependence refusal - results – the effects on the business or environment resulting from the trainees's performance YES
Other elements	<p><i>During the course, the tutor were involved?</i> NO</p> <p>They were not necessary - the lectors were doing similar work as tutors during this course.</p> <p><i>There was the community online for the discussion after the end of course?</i></p> <p>No. However all participants were informed about website where professional information, documents etc could be find as well as contact data of the organiser of the course for questions, comments and help.</p>
Comments	